Goal Setting Menu (Grades 7-8)

Name:_____   Date:_____

Topic:_____

☐ Informative/Explanatory ☐ Argument
☐ Used Graphic Organizer

		Pts	Adult	Peer	Self
Topic Introduction					
	Introduce engaging context clearly	1			
	Focused thesis statement / claim	1			
Important evidence (knowledge) / **R**eason **D**etailed examination (understanding) / **E**laboration (Argument Writing: At least one alternate or opposing claim for full credit)					
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
	Information / Logical reasoning and evidence 1 pt = topic stated & well set up + 1 pt = well chosen	2			
	Examine and analyze information / Elaboration supports claim	2			
Ending					
	Conclusion follows from and supports central information / examination 1pt= relates, 2pts=relates and extends	2			
Links					
	Appropriate, varied transitions create cohesion and clarify relationships	1			
Language					
	Uses formal / concise style, precise language and specific vocabulary	1			
	Vary sentences for reader interest, style and meaning	1			
Conventions					
	CCSS grade level: grammar, punctuation for effect and spelling	1			
	Total	20			

Done Well:

Goals: